

# **A note for teachers**

**Other suggestions for images to use for a 'moment in time' lesson.**

**Select and insert an image from:**

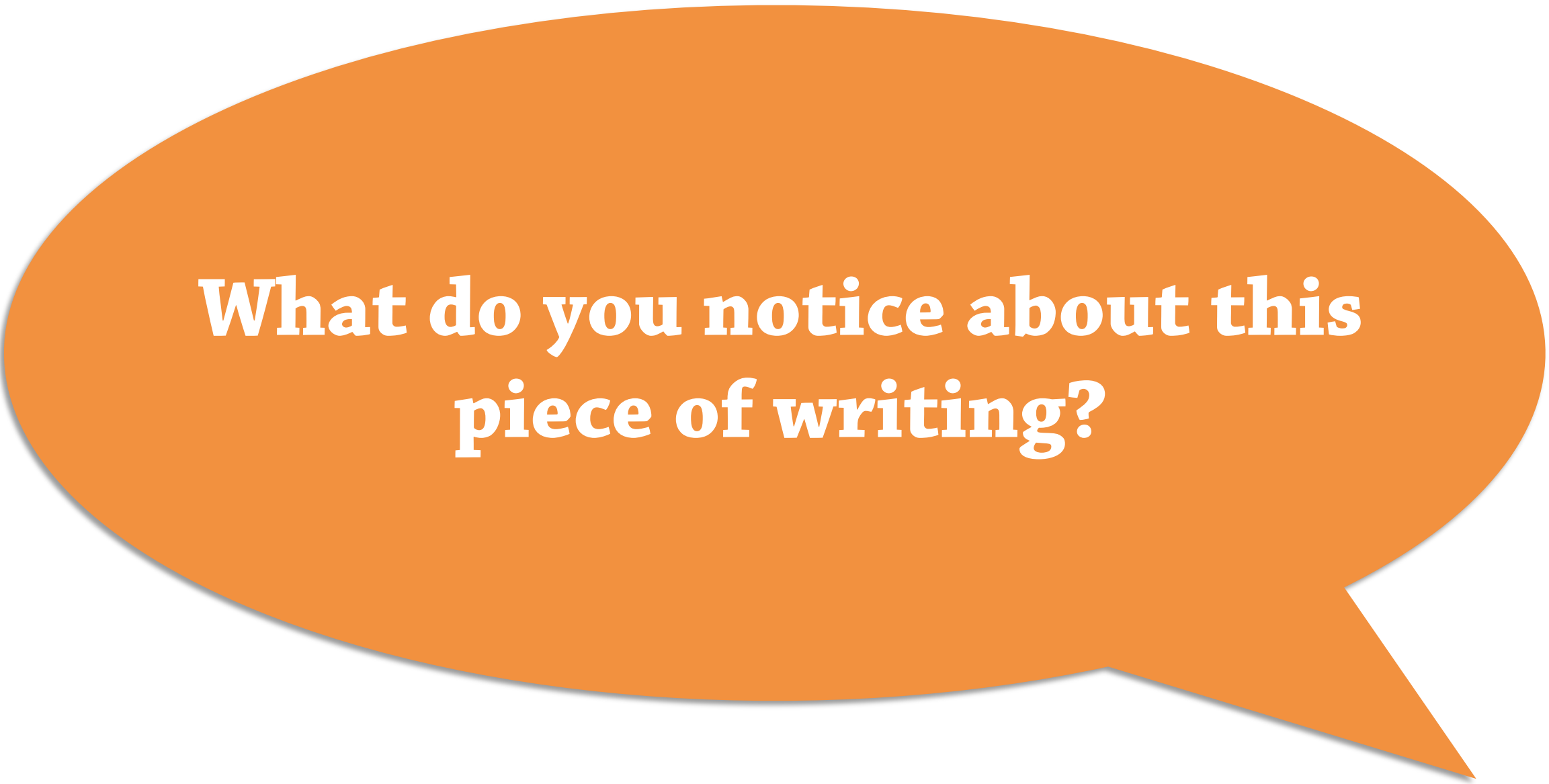
**<http://www.boredpanda.com/dangerous-journey-to-school/>**

**<http://www.boredpanda.com/happy-children-playing/>**

**<http://www.boredpanda.com/where-children-sleep-around-the-world/>**



A moment  
in time

An orange speech bubble with a white question inside. The bubble has a soft drop shadow and a small tail pointing towards the bottom right.

**What do you notice about this  
piece of writing?**

# High in the Trees

I heard climbers squealing with delight and excitement.

I saw pine trees towering all around me.

I felt vulnerable, terrified but determined.

I wondered if my legs would hold me on the wobbly rope.





# High in the Trees

**I heard** climbers **squealing** with delight and **excitement**.

**I saw** pine trees **towering** all around me.

**I felt** **vulnerable, terrified** but **determined**.

**I wondered** if my legs would hold me on the **wobbly** rope.

## Did you notice:

- the senses used as sentence starters?
- some descriptive vocabulary?
- the sentence with three adjectives?



Look at this image and imagine you are on this ride.





# I heard ...

- Think of some things you might have heard if you were on this ride.
- Tell your partner.
- Share some ideas as a class.

## **Modelled/shared writing**

The teacher models writing one example for the students.



Now write your moment in time.



**I heard ...**



**I saw ...**



**I felt ...**



**I wondered ...**



**Challenge:** Can you include three adjectives in one of your sentences? For example: *I felt vulnerable, terrified but determined.*





**Self-check**

**A.** *Check capital letters and full stops.*



**Partner-check**

*I like ... because ...  
Upgrade 1 word.*



## Lesson wrap-up

- Project and share an example of a student's writing.
- Identify two descriptive words (WOW words).
- Students review their writing in pairs and highlight two descriptive words.



Identify and share examples of the challenge for the lesson.