

Ideas for retelling

from The Literacy Place

Talking strips

This retelling strip can be used to retell a story orally or students could draw pictures and/or write a sentence in each box.

<https://www.theliteracyplace.com/resource/retelling-talking-strips?category=Links-to-book-resources>

Also available individually as PM55 and PM56 in The Reading Book
<https://www.theliteracyplace.com/shop/the-reading-book>

First, ...	Next, ...	After that, ...	Finally, ...
First, ...	Next, ...	After that, ...	Finally, ...
To summarise, ...			

Pizza retelling

Students retell a story individually or collaboratively. This template could also be used to publish writing.

PM46 (4-section pizza) and PM47 (6-section pizza)

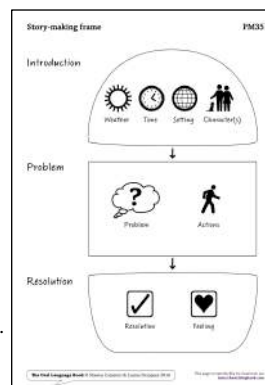
in The Reading Book <https://www.theliteracyplace.com/shop/the-reading-book>



Story-making frame

This frame could be used to create or retell stories.
Students could also record their retelling.

PM35 in The Oral Language Book
<https://www.theliteracyplace.com/shop/the-oral-language-book>



Stick puppets

Puppets can be made out of craft sticks, disposable wooden spoons or cardboard. Older students could make a set of character puppets as a resource for a younger class or family member.



Beginning, middle and end template

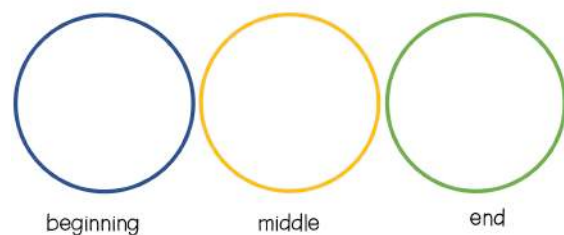
Cut the template in half so each student has a strip with three boxes. Students draw three pictures to show what happened at the beginning, middle and end of the story, then share their strip orally.

<https://sheenacameron.com/wp-content/uploads/2018/07/Predicting-boxes-3-squares1.pdf>

Hula hoop retelling

The teacher reads a sentence from a story and chooses a student who decides whether the sentence is at the beginning, middle or end of the story and stands in the right circle. They could say 'I think that sentence is from the beginning of the story because ...'

This activity could also be completed at home.



Story path

Students stand on each prompt in the story path and use them to retell a story. Free download from

<https://www.theliteracyplace.com/resources/all>



Story maps

Students draw a bird's-eye view of the setting of the story. Quotes could also be added to indicate important events that happened in places in the story.

