

SCUMPS

SCUMPS is an oral language framework that supports students to describe an object. The acronym is used to prompt the students to talk about different aspects of the object, which they can then describe to a partner, small group or the whole class.

The framework enables the students to develop their descriptive language and sentence structure.

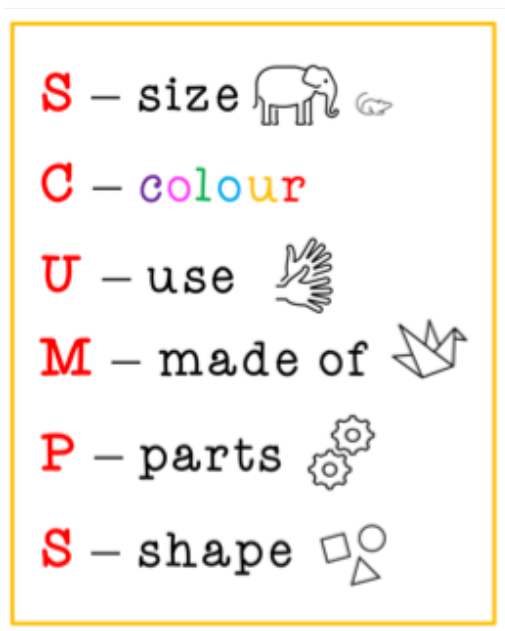
SCUMPS can be used to describe objects from home, the classroom or around the school. They could also be linked to an inquiry topic. Another idea is to play: guess my object. The teacher could put out a selection of objects and the students have to guess which one matches the description. Once students are familiar with this activity it could become a simple writing planning framework.

Materials

- SCUMPS card
- An object to describe

Procedure

1. Model using the framework to ask questions, for example, 'How big is your leaf?'
2. Students use the SCUMPS card prompts to describe their object during news time. Encourage them to speak in full sentences.
3. Alternatively, students could sit with a partner or in a small group and take turns to ask the speaker questions about their object.



*I am describing my toy fire engine.
It is small.
It is bright red, yellow, and black. The wheels are silver.
I use it to play on my car track.
My fire engine is made out of metal.
It has 4 wheels, a roof and a body.
It is oblong.*